



**Our Lady of the Rosary  
School, CALOUNDRA**

# **Annual Report 2021**

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**



**Brisbane  
Catholic  
Education**

teaching • challenging • transforming

# Contact information

<b>School</b>	Our Lady of the Rosary School
<b>Postal address</b>	PO Box 149, MOFFAT BEACH, QLD, 4551
<b>Phone</b>	(07) 5491 4522
<b>Email</b>	pcaloundra@bne.catholic.edu.au
<b>Web pages</b>	Information about the school can be found at <a href="http://www.olr.qld.edu.au">www.olr.qld.edu.au</a> Additional information about Brisbane Catholic Education schools is located on the <a href="#">Brisbane Catholic Education</a> website.
<b>Contact person</b>	Michael Stewart — Principal

## Principal's foreword

The 2021 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

Caloundra means "place of beech tree". The original occupants of the Caloundra region were the Undumbi people who were of the Gubbi Gubbi language group. We acknowledge their unique relationship with the local area and strive to form a relationship with the local environment which reflects a similar deep respect.

Our Lady of the Rosary School is a Catholic School administered by Catholic Education in the Archdiocese of Brisbane. It is a coeducational, primary school (Prep-Year 6) located on a hilltop in Caloundra overlooking the Pacific Ocean. It is a short stroll from both Kings Beach to the south, Shelly Beach to the east and Moffat Beach to the north. Caloundra itself is located on the southern end of the Sunshine Coast just a short drive north from Brisbane. It is a very popular family holiday destination. The Glasshouse Mountains and nearby hinterlands combine with the coastal strip to highlight the rich contrasts in the landscape of the region.

The Caloundra Catholic community has been serving Sunshine Coast families through our Primary, co-educational school, since 1980. Our school was opened by the Sisters of St. Joseph under the leadership of its foundation Principal, Sr. Leonie Stortenbeker and Our Lady of the Rosary School's Parish Priest of the time, Fr. John Egan. The generosity and ingenuity of the local Catholic community, in partnership with the Archdiocese of Brisbane and local, state and federal governments ensured that basic facilities and resources were available to offer high quality, inclusive Catholic schooling for families of the Sunshine Coast Region.

Today, Our Lady of the Rosary School is in a state of ongoing renewal, energized by both the legacy of its past and by those global, national and local forces presently at work in schools. Through living our motto "to pray, to care, to share" and in partnership with our families and the broader community, Our Lady of the Rosary School helps children to develop as people of God in the world of today and tomorrow.

In more recent times, our community has engaged a futures scientist to work with our kids, families and staff to discern a Vision for our Future. The outcome of the process is a vision centred around 5 Key Focus Areas: Spirituality; Learning; Community; the Environment; and Governance. Our vision, the beliefs that underpin it and our intentions are accessible via the relevant links from the home page of our website. Facilities and resources established in more recent years reflect our commitment to realizing that vision. Our information and communication learning technologies, an integral part of our learning processes, are further evidence of same. We are currently implementing the national curriculum. We have a 1 to 1 laptop program from Years 4-7 and use iPads in the early years. As well as the regular curriculum mandated for all Catholic Schools in our Archdiocese, OLR offers students distinctive learning experiences across a range of other pursuits. These include: The Arts; Surfing;

Cultural Literacy & Language (Japanese); and Skateboarding. Extra curricula activities include Tennis, Speech & Drama, and an Instrumental Music Program.

Our Lady of the Rosary School now has a totally lay staff community. Located on the same site as the Caloundra Catholic Community church, the outdoor learning areas at Our Lady of the Rosary School include well-kept lawns and gardens; paved areas; shady trees; multi-purpose courts; sand / water / fixed play equipment areas; and an oval. Combined with our ocean views, the simplicity of our indoor learning areas and the sacred space inside our parish church, Our Lady of the Rosary School offers a unique environment in and beyond which our students and staff learn.

Our Lady of the Rosary School is built on a spirituality grounded within our Catholic tradition and MacKillop heritage with a focus on care, fun and success for all. All past and present members of our parish, school and the broader Sunshine Coast communities can take pride in the part each has played in writing the unique, unfolding story of Our Lady of the Rosary School, Caloundra

## **School progress towards its goals in 2021**

### **Wellbeing**

In 2021 Our Lady of the Rosary School aims to cultivate a culture which values student engagement and attendance to achieve 90% students attending 90% of the time. The strategies we will use include updating our Attendance Policy and the roles clarified and communicated. Due to the pandemic our success measures of student engagement and attendance to achieve 90% students attending 90% of the time was not possible.

### **Learning and teaching**

In 2021 Our Lady of the Rosary School aims to embed the curriculum delivery plan guided by the BCE Effective and Expected practices embedded across all year levels. Our strategies included staff having professional development in maximising learning strategies, model of pedagogy, general capabilities and differentiation. We saw staff engagement improve and, higher student achievement by implementing a whole school approach.

### **Catholic identity**

In 2021 Our Lady of the Rosary School aims to enhance student engagement in Religion through consistent planning and pedagogical practices. To achieve this goal, the planning of Religion was evident in our excellent learning and teaching cycle with support of the Assistant Principal of Religious Education and the primary Learning Leader. This has led to improved student engagement in Religious Education through effective planning and pedagogical practices.

## **Future outlook**

### **Our people**

In 2022, Our Lady of the Rosary School aims to cultivate a collaborative learning community that embraces change and continuous improvement.

- Strategies – Formalise a process for all staff professional goal setting and review.
- Success measures – That staff have achieved their listed goals.

### **Organisational effectiveness**

In 2022, Our Lady of the Rosary School aims to continue to nurture a professional learning community by developing high levels of professional collaboration and agreed ways of working.

- Strategies – Introduction and implementation of the pillars of collaborative learning.
- Success measures – That staff collaborate effectively and implement the agreed ways of working.

### **Diversity and inclusion**

In 2022, Our Lady of the Rosary School aims to have improved clarity and effectiveness of whole school communication.

- Strategies – Investigate social media platforms and develop clear protocols for communicating with all school community members.
- Success measures – Stronger partnerships between school, families and parish through respectful and positive relationships.

## Our school at a glance

### School profile

Our Lady of the Rosary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

**Coeducational or single sex:** Coeducational

**Year levels offered in 2021:** Primary

**Student enrolments for this school:**

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2021	353	188	165	10

Student counts are based on the Census (August) enrolment collection.

Our Lady of the Rosary School is a Catholic primary school administered through Catholic Education Archdiocese of Brisbane. Our Lady of the Rosary (OLR) offers families a sound academic education in a Catholic environment. We are a co-educational Catholic Parish school situated on the Sunshine Coast, in the picturesque beachside city of Caloundra. OLR shares with students and parents a welcoming family atmosphere, great community spirit and an active parent body. Our school has a caring, progressive staff and offers a dynamic, evolving curriculum, based on academic excellence, gospel values and spiritual awareness.

OLR was opened in 1980 by the Sisters of St Joseph and was solidly built on the Catholic tradition and the Charism of Mary MacKillop. The quote from Mary MacKillop which states, "Never see a need without doing something about it." is a firmly established 'catch-cry' at our school which often drives our purpose as a Catholic learning community.

Our student community is drawn from families who are representative of the broader Caloundra community. This is evidenced by The Index of Community Socio-Educational Advantage (ICSEA -1074). This index is compiled from: the occupation and education level of parents/carers; the socio-economic characteristics of the areas where students live; whether a school is in a metropolitan, regional or remote area; the proportion of students from a language background other than English; and the proportion of Indigenous students enrolled at the school.

# Curriculum implementation

## Curriculum overview

We teach the broad range of learning areas outlined in the Australian Curriculum and plan to develop the general capabilities and cross curricula priorities embedded in the curriculum. We have specialists who teach Physical Education, Technology, Japanese, Music, Visual Art, Dance and Drama from Prep to Year 6. Our students have many opportunities to participate in inter school sporting competitions and swimming classes, choir eisteddfods and a number of community events. Our students have the opportunity to participate in an Instrumental Band Program. Our key learning areas include Religious Education; English; Mathematics; Science; History; The Arts: Music, Drama, Dance, Visual Arts, Media; Health and Physical Education; Technology; Japanese (3-6).

## Extra-curricular activities

At Our Lady of the Rosary School, we offer a great diversity of challenging activities. Children are given opportunities to participate in a broad spectrum of activities. These include choir; spiritual development; sport competitions; curriculum competitions; excursions; social activities; Opti-Minds; music, artistic and physical education specialists; guest speakers and leadership opportunities.

Being so close to the beach, it is important that our children participate in our Beach Safety program. The children also enjoy learning to surf. We provide an education that promotes the personal development of each child. Initiatives such as Project Compassion, Australia's Biggest Morning Tea, NADIOC week and our 'Mini Vinnies' group promote compassion for others, responsibility and self-respect for the whole school community. Parents are regularly encouraged to participate in school activities and attend Monday assembly. Family socials are regularly organised as well as holistic support offered to families. Our school is part of Sunshine Coast district representative sport. Our students aged 10-12 years are invited to trial in a variety of representative sport. This year our school won the District Cross Country. Children can nominate themselves to be part of our Opti-Minds team. Our Lady of the Rosary School has a specialist classroom music teacher. The children have access to a music specialist and instrumental program and have the opportunity to learn a variety of musical instruments including singing, percussion, guitar and keyboard. Students are also invited to become members of our choir and verse speaking groups. Children participate in our school's camp program. We also have a leadership development program that requires the students to meet weekly in ministry groups that reflect our school's values of Faith, Compassion, Belonging and Hope. All the Year 6 students have an active part in leading our weekly assemblies. Our art teacher works with our students to develop their artistic abilities. Our school comes together to at our annual Art Exhibition, which is a highlight of the school calendar each year. During the year the children view a range of performances by the Queensland Arts Council. Book Week is an important event in the school's calendar. Classes participate in many activities that promote literacy. National Aboriginal and Torres Strait Islander Week is celebrated. We recognise the importance of multiculturalism as our society is made up of many different cultures. The children are very active in our vegetable garden and sell produce from the garden and eggs from our chickens. The children have an opportunity to participate in the national competitions in Computing, Science, Maths and Literacy.

There are also incursion and excursion opportunities, as well as a 'Buddy' Program for students in Prep and Year 5 and in Years 1 and 6.

## How information and communication technologies are used to assist learning

The vision for our use of technology in our school focuses on providing a balanced use of technology to advance student learning. A balanced usage of digital and information technology in the classroom ensures that; classroom learning shall be appropriate and reflect each year level; there is an ongoing up skilling of teachers to create meaningful curriculum and real-world learnings; a commitment to a robust resourcing budget for hardware and software; proactively engage families to support digital literacy; Measures taken to ensure safe use of technology by students and align with our school

Behaviour Matrix. There are three key objectives outlined in our ICLT policy and the use of technology within our school.

Our curriculum is also complemented by an extensive network of available technologies including interactive whiteboards or televisions in every classroom, a sound field system in every classroom, a bank of laptops and iPads available for student use in every classroom, green screen technology, and film and TV production equipment. All students in years 4 - 6 have their own device for use with their learning.

## Social climate

### Overview

We have very comprehensive Behaviour Management Anti-Bullying guidelines, to which all staff, students and parents commit. Our school has implemented Diocesan policies on acceptable ICT use agreements for students and staff. We participate in the annual Day of Action against Bullying and teach the Daniel Morcombe Curriculum which specify what cyber bullying is and how to address issues. The school regularly communicates to parents and the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices. Our school has a number of social/emotional learning programs in place to assist students in guarding against bullying at school. The school community is kept informed of current cyber safety concerns through our school newsletter

Based on our shared values and beliefs, all learners at Our Lady of the Rosary School are invited and challenged to be and become reflective, self-directed learners. Through modelling and living out of the values according to the Catholic ethos, religious education is the umbrella that oversees and permeates all that we do. We seek to inspire children to have Jesus Christ as their model and with the help of the Holy Spirit, be the best person they can be, as God intends. OLR implements the Brisbane Diocesan Religious Education Curriculum. The religion program encompasses the four strands, with a defined focus on Scripture and understanding the 'three worlds of the text'. Our staff explore ways to develop students' understanding of Catholic Social Teachings, both in Religion and other subjects. Catholic Social Teachings aim to promote a more just and respectful approach to living one's life. Initiatives that have been introduced in the area of curriculum over the past few years have challenged the OLR's staff to review and improve programs and teaching practices. Despite the changes, our school Mission and Vision statement has remained central to our curriculum.

## Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

### BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree <sup>#</sup> that:	2020
This school helps my child to develop their relationship with God	98.2%
School staff demonstrate the school's Catholic Christian values	98.2%
Teachers at this school have high expectations for my child	83.6%
Staff at this school care about my child	98.2%
I can talk to my child's teachers about my concerns	91.2%
Teachers at this school encourage me to take an active role in my child's education	87.7%
My child feels safe at this school	98.2%
The facilities at this school support my child's educational needs	87.7%
This school looks for ways to improve	96.5%
I am happy my child is at this school	86.0%

### BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree <sup>#</sup> that:	2020
My school helps me develop my relationship with God	91.1%
I enjoy learning at my school	89.7%
Teachers expect me to work to the best of my ability in all my learning	96.8%
Feedback from my teacher helps me learn	96.0%
Teachers at my school treat me fairly	92.9%
If I was unhappy about something at school I would talk to a school leader or teacher about it	79.4%
I feel safe at school	95.2%
I am happy to be at my school	86.5%

### BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree <sup>#</sup> that:	2020
Working at this school helps me to have a deeper understanding of faith	84.0%
School staff demonstrate this school's Catholic Christian values	96.0%
This school acts on staff feedback	83.3%
This school looks for ways to improve	95.8%
I am recognised for my efforts at work	92.0%
In general students at this school respect staff members	96.0%
This school makes student protection everyone's responsibility	100.0%
I enjoy working at this school	95.8%

<sup>#</sup> 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.  
DW = Data withheld to ensure confidentiality.

## Family and community engagement

COVID 19 gave all schools challenges regarding promoting parent engagement. In 2021 parents did have restricted physical access to the school site; however, there were many opportunities for teacher and parent partnerships to foster. Teachers used various technologies to enhance the communication between school and home. The parents gained an appreciation into the level of planning that goes into each day.

We have an active and involved P&F Association, who work to support and build the OLR community. Our parent body continues to work tirelessly to provide a wide range of valued services for the school. The Association meets monthly and organises many social events including, Movie Nights, Thirsty Dads' Night, welcome BBQ and Mum's Night Out.

Parents are welcome partners in the education of our students at OLR and their involvement in the children's education and in the general life of Our Lady of the Rosary School are both highly valued and a vitally important part of building an effective home and school partnership. Parents and teachers are encouraged to maintain honest and open communication. The following strategies and activities provide opportunities for parents to be involved in their child's education: parent teacher meetings and evenings, participation in classroom activities, library support, reading, attendance at celebrations of learning and open classrooms, participation in prayer gatherings and liturgies, P&F meetings, social functions, play group, involvement in excursions, sports days/carnivals, and P&F fund raising events.

## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](http://www.myschool.edu.au/) website.

### How to access income details

1. Click on the [My School](http://www.myschool.edu.au/) link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

The screenshot shows the 'Find a school' section of the My School website. It features a search bar with the placeholder text 'Search by school name or suburb' and a 'Go' button. Below the search bar are three dropdown menus labeled 'School sector', 'School type', and 'State'. The 'Find a school' button is highlighted in a darker shade of purple.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

A rectangular button with a purple border and the text 'View School Profile' in purple.

4. Click on 'Finances' and select the appropriate year to view the school financial information.

The screenshot shows a row of navigation tabs for a school profile. The tabs are labeled 'School profile', 'NAPLAN', 'Attendance', 'Finances', 'VET in schools', 'Senior secondary', and 'Schools map'. The 'Finances' tab is highlighted with a darker purple background.

Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.



# Our staff profile

## Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	29	14
Full-time Equivalents	22.1	8.3

\*Teaching staff includes School Leaders

## Qualification of all teachers\*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Graduate diploma etc.**	2
Bachelor degree	22
Diploma	1
Certificate	0

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

## Professional development

The major professional development initiatives are as follows:

- Literacy
- High yielding strategies
- ICT
- Professional learning teams
- Catholic Dialogue

The proportion of the teaching staff involved in professional development activities during 2021 was 100%.

## Staff attendance and retention

### Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	85%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 80% of staff were retained by the school for the entire 2021.

# Performance of our students

## Key student outcomes

### Student attendance

The overall student attendance rate in 2021 for all Brisbane Catholic Education schools across years Prep-6 was 92.4%.

Description	%
The overall attendance rate* for the students at this school	93.0%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	94.2%

Average attendance rate per year level			
Prep attendance rate	93.0%	Year 4 attendance rate	94.1%
Year 1 attendance rate	93.3%	Year 5 attendance rate	93.9%
Year 2 attendance rate	91.6%	Year 6 attendance rate	91.4%
Year 3 attendance rate	93.7%		

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

### Description of how non-attendance is managed by the school

- In the event of children being absent, communication from the parents to the school on the morning of the absence is required. Absence notifications can be given via telephone, email or through the Parent Portal. If a notification is not received, contact may be made with parents to ensure the safety of the child. It is recommended that, where possible, the school is advised in advance or upon your child's arrival back at school. Children who arrive back without a written explanation or verbal advice from the parents will have their absence followed up.
- Children are encouraged to arrive at school at approximately 8:25am, ready to start at 8:40am. School concludes at 3:00pm. Students arriving at school after the 8.40am bell are to be accompanied by a parent to sign in at the school office and collect a late slip. When collecting your child before 3:00 pm parents are required to come via the school office to sign your child out and collect an early departure slip to give to the class teacher.

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](http://www.myschool.edu.au/) website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

A screenshot of the search bar on the My School website. It features a search input field with the placeholder text "Search by school name or suburb". To the right of the input field are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



#### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](http://www.naplan.edu.au/)) is an annual assessment for students in Years 3, 5, 7 and 9.